Detailed Item Analysis Report
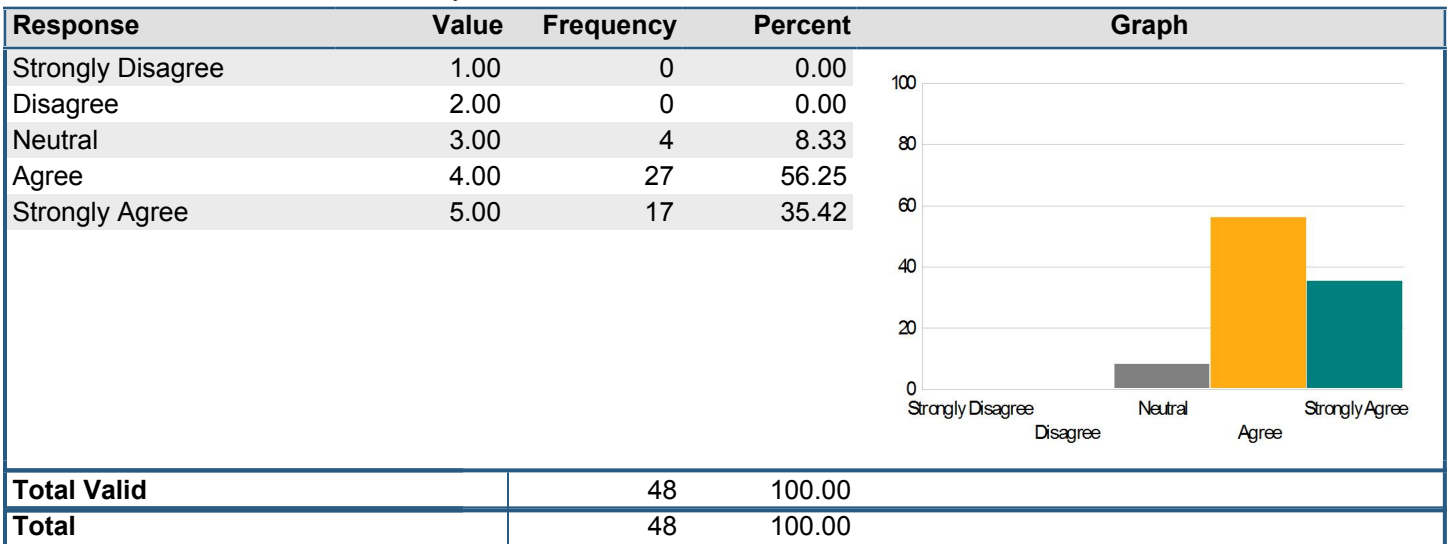
Name of Teacher: Asankhaya Sharma

Module Code: ICT3103

Module Name: Secure Software Development
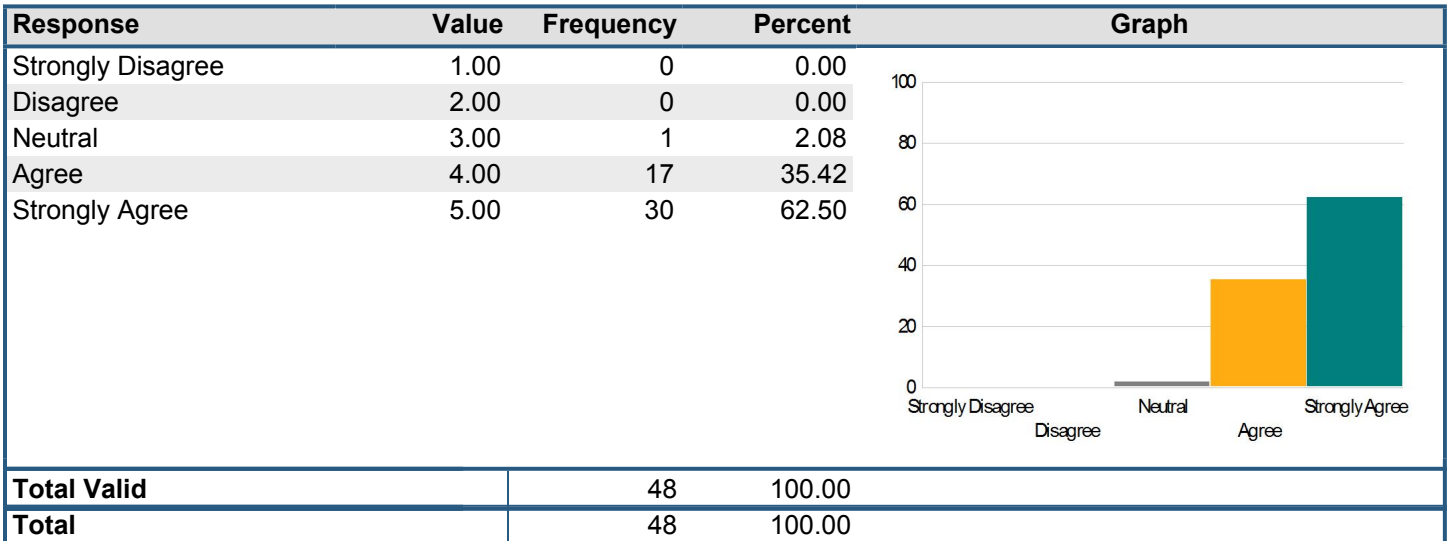
A1. The teacher communicates clearly with the class.   Mean: 4.27

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	0	0.00	
Disagree	2.00	0	0.00	
Neutral	3.00	4	8.33	
Agree	4.00	27	56.25	
Strongly Agree	5.00	17	35.42	
Total Valid		48	100.00	
Total		48	100.00	
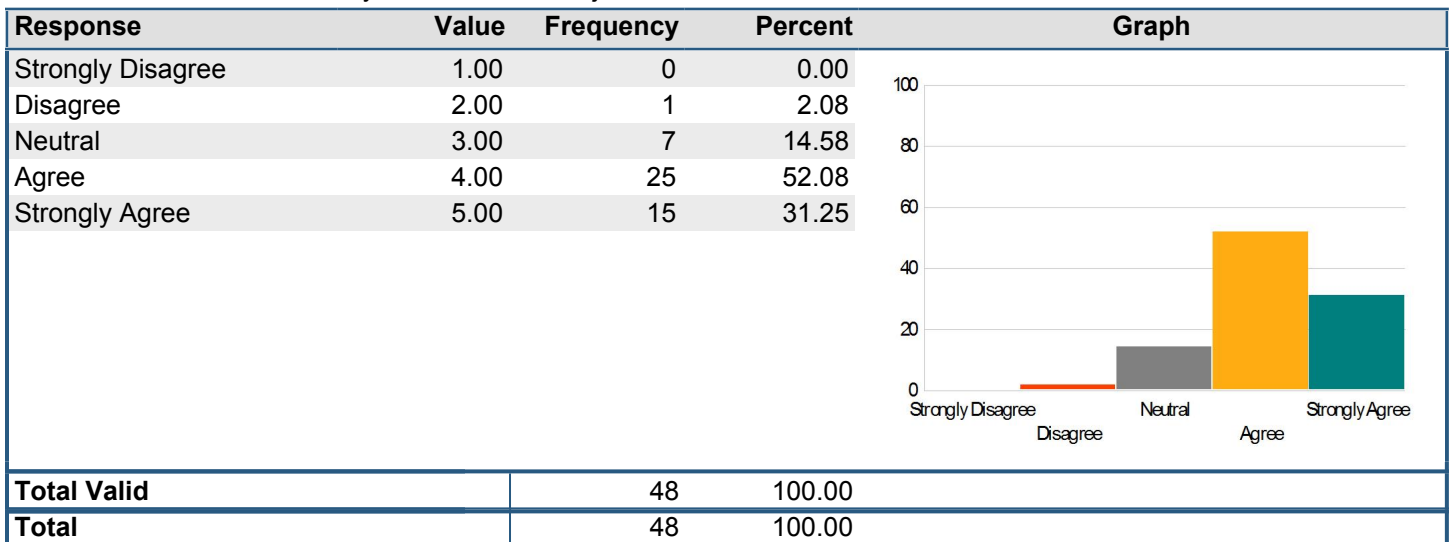
A2. The teacher showed enthusiasm in teaching the module.   Mean: 4.60

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	0	0.00	
Disagree	2.00	0	0.00	
Neutral	3.00	1	2.08	
Agree	4.00	17	35.42	
Strongly Agree	5.00	30	62.50	
Total Valid		48	100.00	
Total		48	100.00	
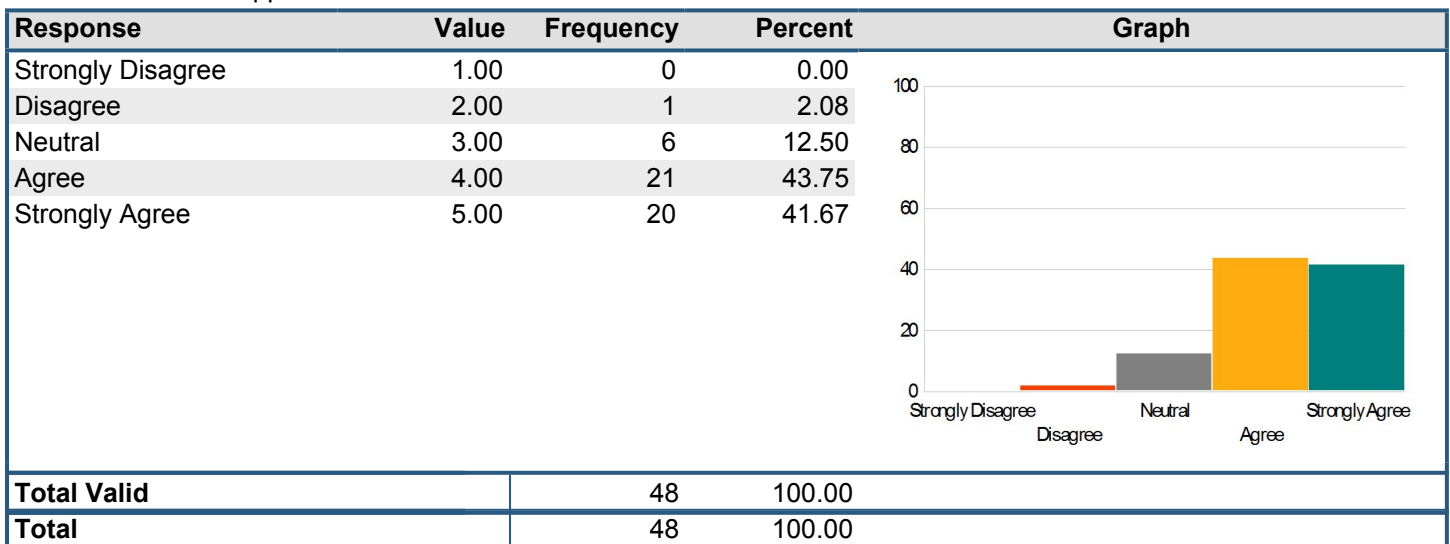
A3. The teacher stimulated my interest in the subject matter.   Mean: 4.13

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	0	0.00	
Disagree	2.00	1	2.08	
Neutral	3.00	7	14.58	
Agree	4.00	25	52.08	
Strongly Agree	5.00	15	31.25	
Total Valid		48	100.00	
Total		48	100.00	
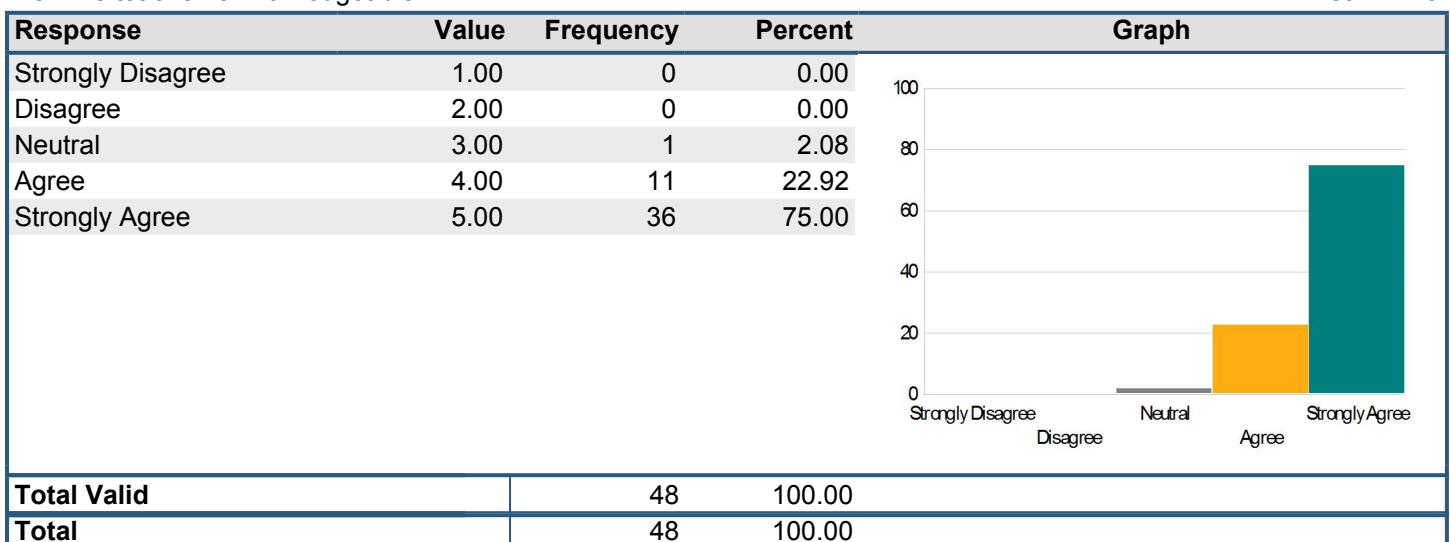
A4. The teacher is approachable.   Mean: 4.25

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	0	0.00	
Disagree	2.00	1	2.08	
Neutral	3.00	6	12.50	
Agree	4.00	21	43.75	
Strongly Agree	5.00	20	41.67	
Total Valid		48	100.00	
Total		48	100.00	
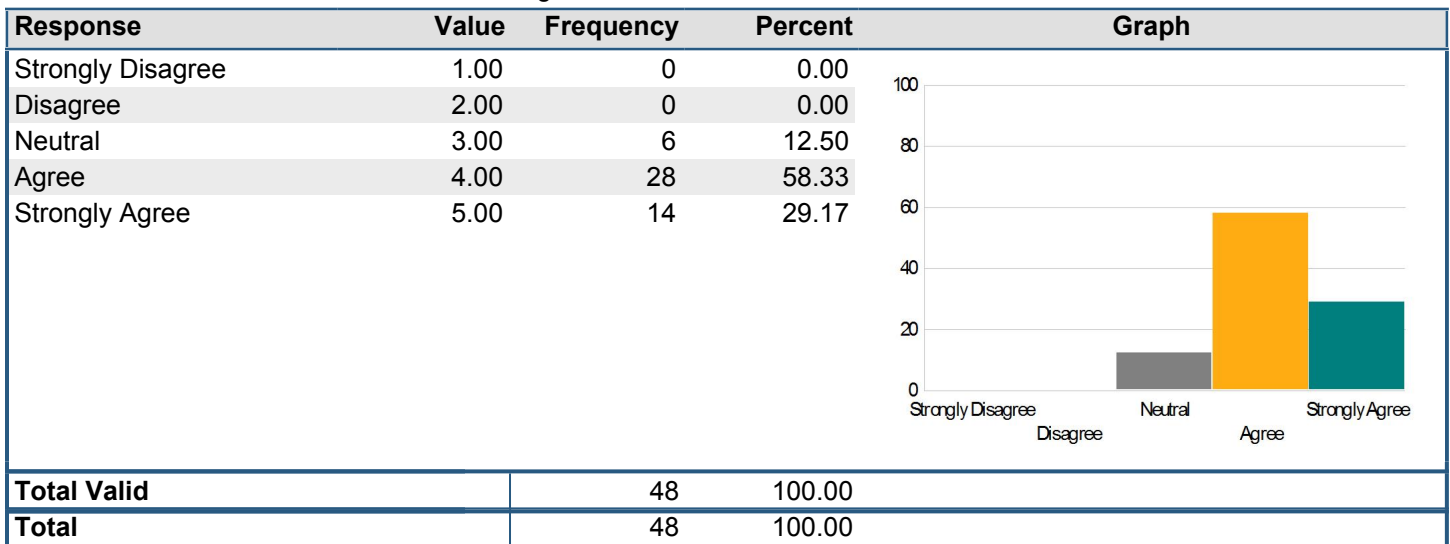
A5. The teacher is knowledgeable.   Mean: 4.73

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	0	0.00	
Disagree	2.00	0	0.00	
Neutral	3.00	1	2.08	
Agree	4.00	11	22.92	
Strongly Agree	5.00	36	75.00	
Total Valid		48	100.00	
Total		48	100.00	
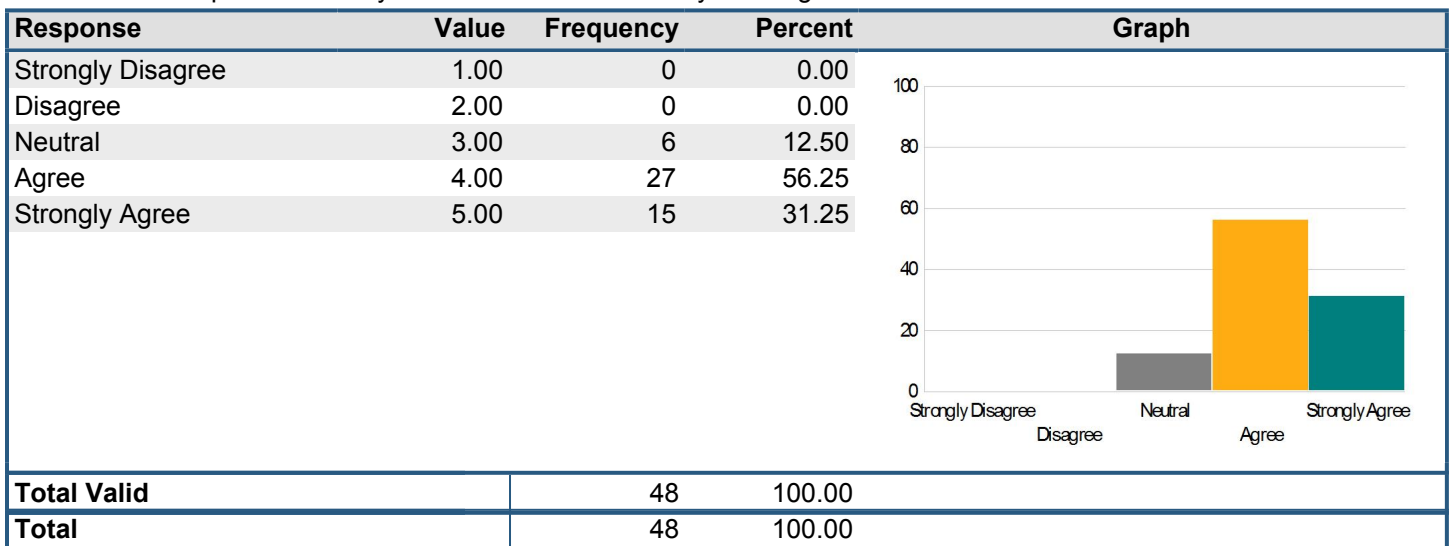
A6. The teacher created a conducive learning environment.   Mean: 4.17

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	0	0.00	
Disagree	2.00	0	0.00	
Neutral	3.00	6	12.50	
Agree	4.00	28	58.33	
Strongly Agree	5.00	14	29.17	
Total Valid		48	100.00	
Total		48	100.00	
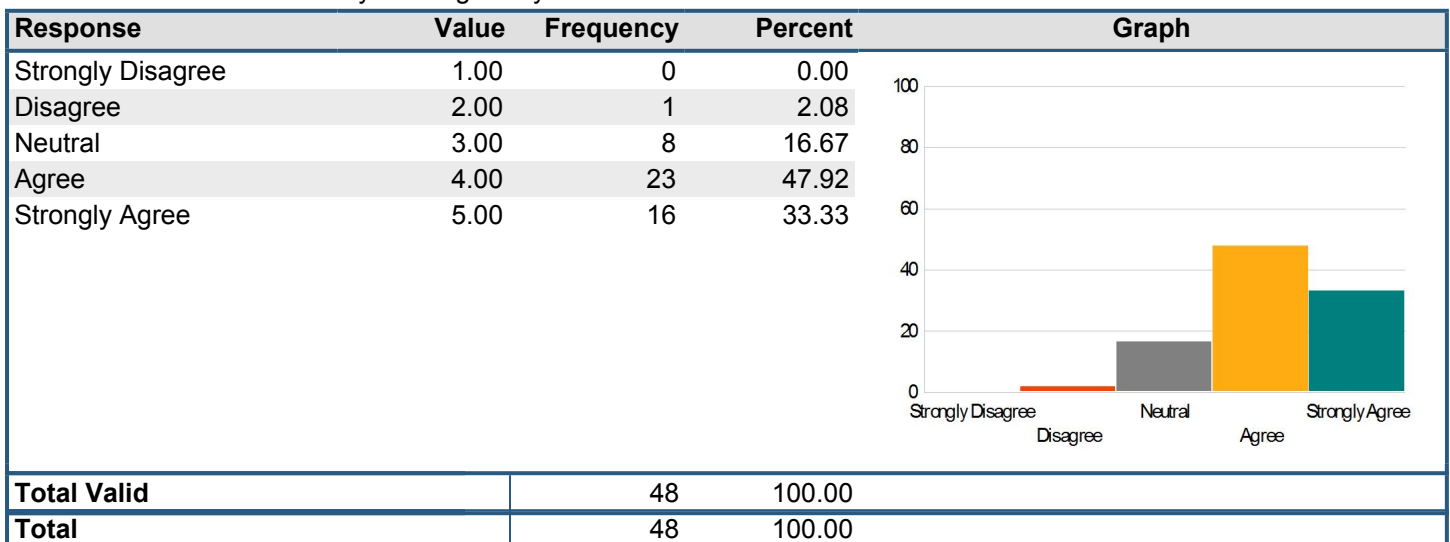
A7. The teacher provided timely feedback that enhance my learning.   Mean: 4.19

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	0	0.00	
Disagree	2.00	0	0.00	
Neutral	3.00	6	12.50	
Agree	4.00	27	56.25	
Strongly Agree	5.00	15	31.25	
Total Valid		48	100.00	
Total		48	100.00	
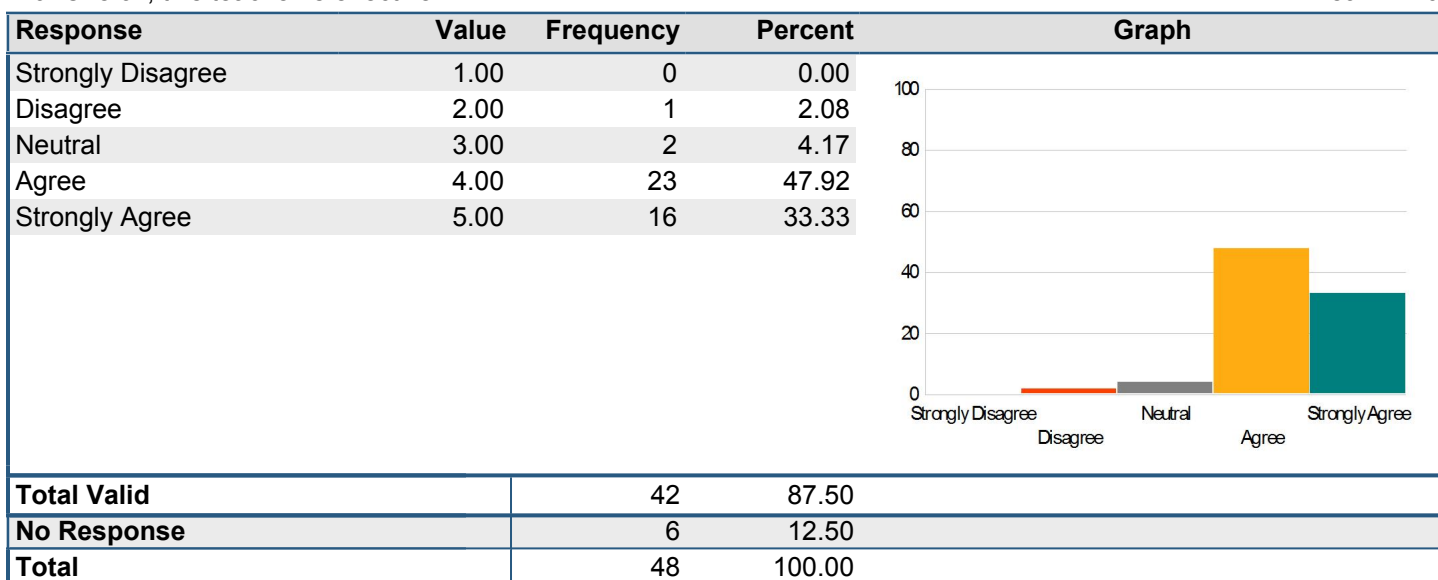
A8. The teacher enhanced my thinking ability.   Mean: 4.13

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	0	0.00	
Disagree	2.00	1	2.08	
Neutral	3.00	8	16.67	
Agree	4.00	23	47.92	
Strongly Agree	5.00	16	33.33	
Total Valid		48	100.00	
Total		48	100.00	
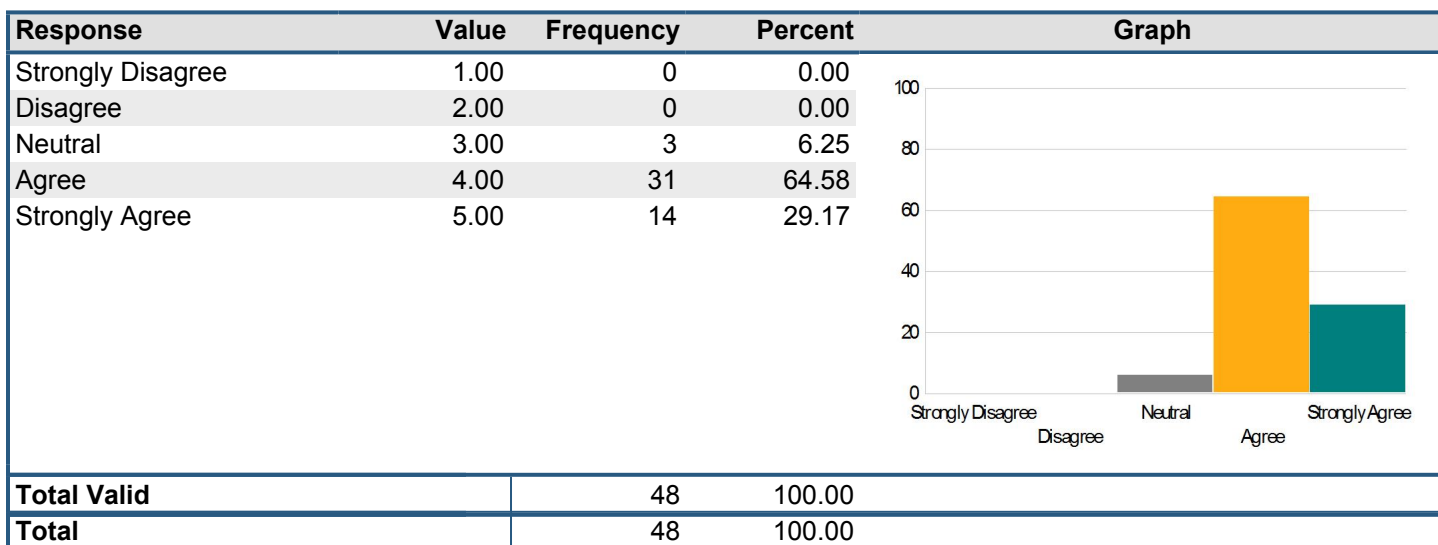
A9. Overall, this teacher is effective.   Mean: 4.29

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	0	0.00	
Disagree	2.00	1	2.08	
Neutral	3.00	2	4.17	
Agree	4.00	23	47.92	
Strongly Agree	5.00	16	33.33	

Total Valid		42	87.50	
No Response		6	12.50	
Total		48	100.00	
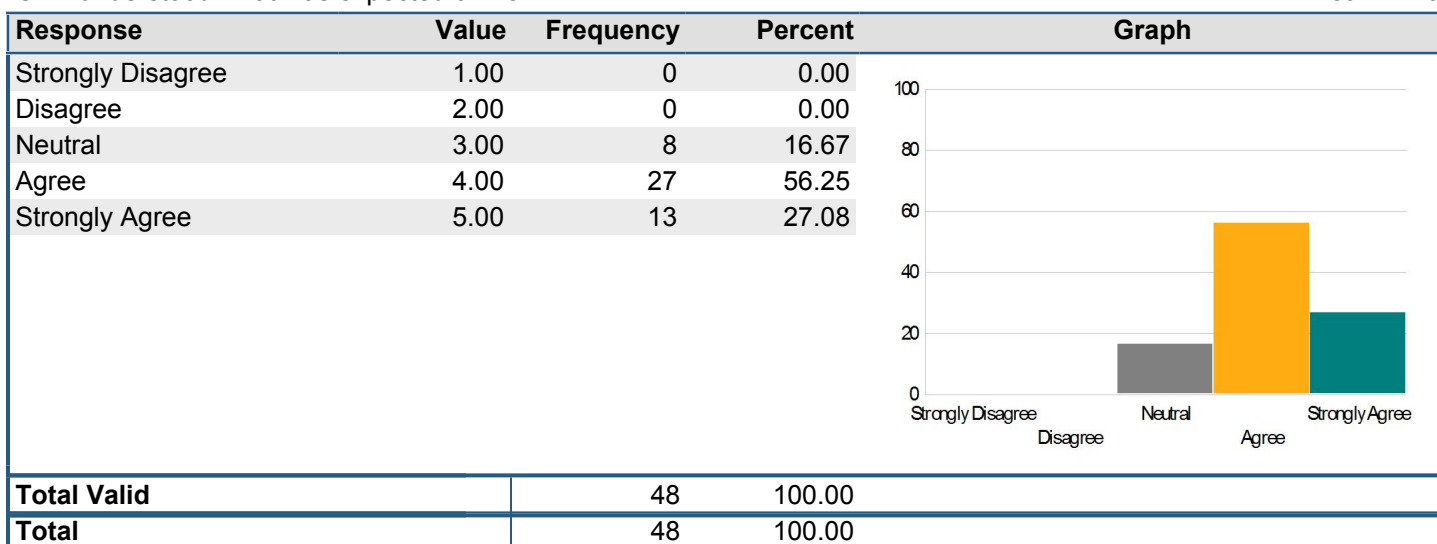
C1. I understand what the module is about.   Mean: 4.23

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	0	0.00	
Disagree	2.00	0	0.00	
Neutral	3.00	3	6.25	
Agree	4.00	31	64.58	
Strongly Agree	5.00	14	29.17	

Total Valid		48	100.00	
Total		48	100.00	
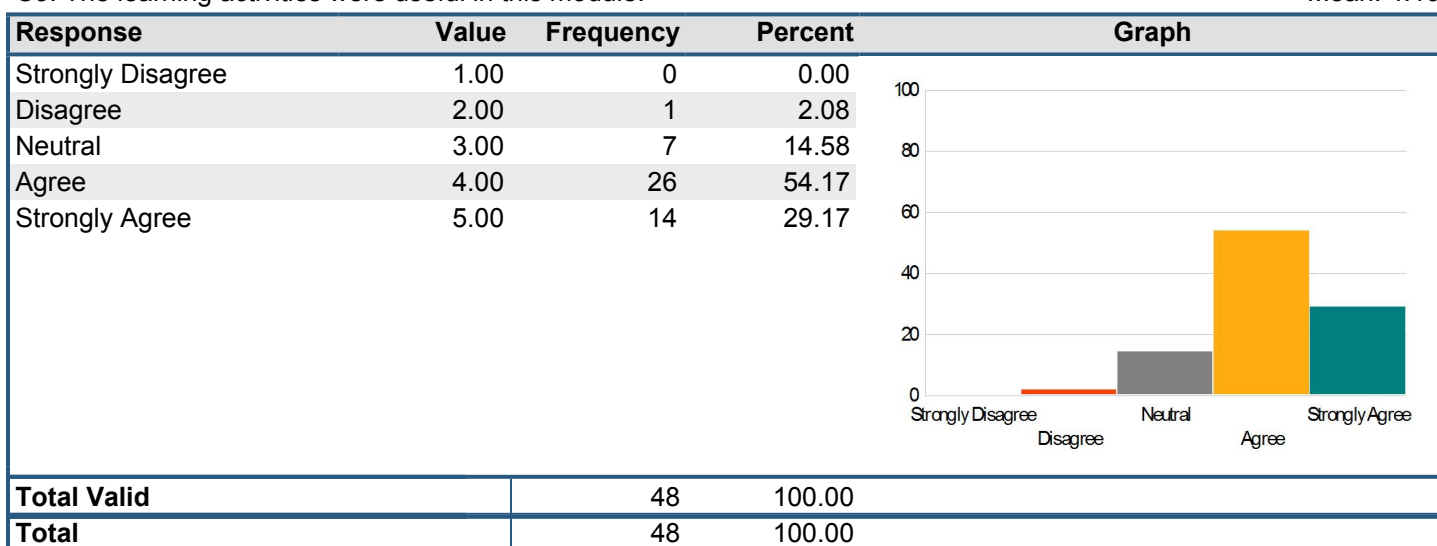
C2. I understood what was expected of me.   Mean: 4.10

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	0	0.00	
Disagree	2.00	0	0.00	
Neutral	3.00	8	16.67	
Agree	4.00	27	56.25	
Strongly Agree	5.00	13	27.08	
Total Valid		48	100.00	
Total		48	100.00	
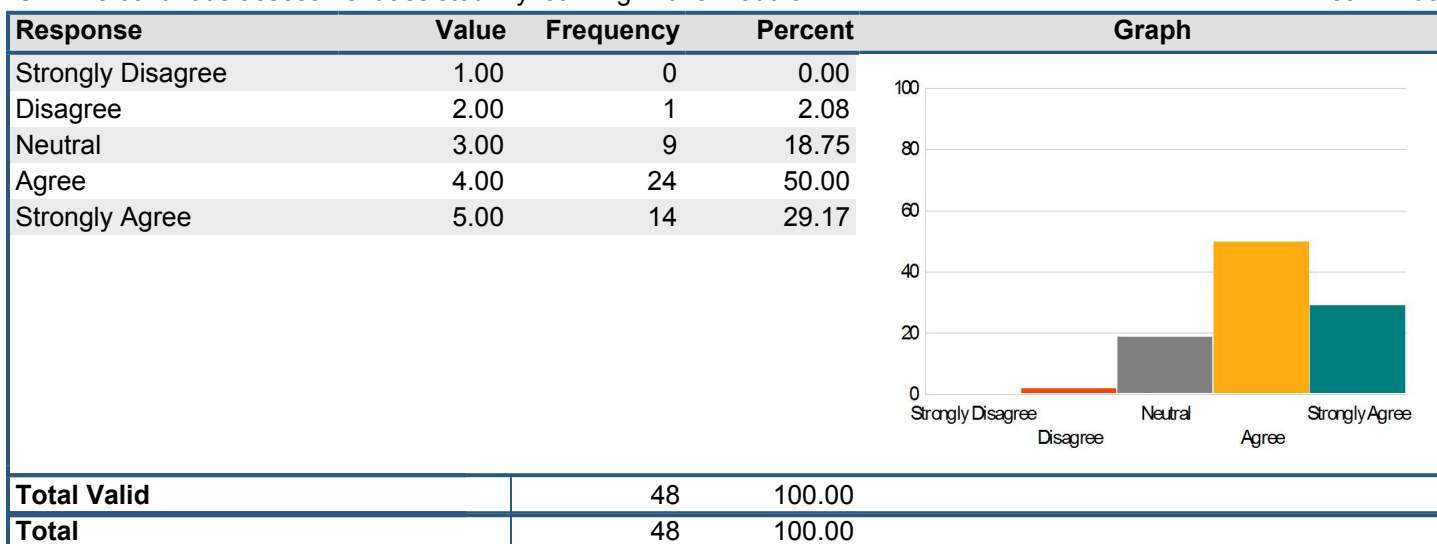
C3. The learning activities were useful in this module.   Mean: 4.10

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	0	0.00	
Disagree	2.00	1	2.08	
Neutral	3.00	7	14.58	
Agree	4.00	26	54.17	
Strongly Agree	5.00	14	29.17	
Total Valid		48	100.00	
Total		48	100.00	
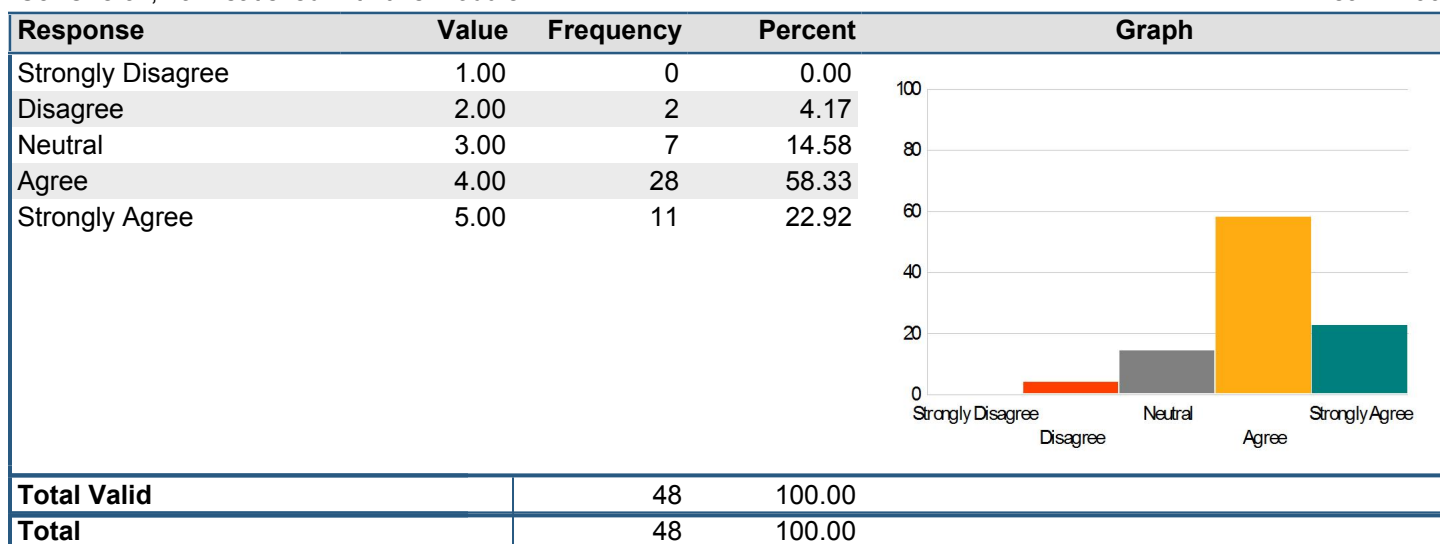
C4. The continous assessment assisted my learning in this module.   Mean: 4.06

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	0	0.00	
Disagree	2.00	1	2.08	
Neutral	3.00	9	18.75	
Agree	4.00	24	50.00	
Strongly Agree	5.00	14	29.17	
Total Valid		48	100.00	
Total		48	100.00	

C5. Overall, I am satisfied with this module.   Mean: 4.00

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	0	0.00	
Disagree	2.00	2	4.17	
Neutral	3.00	7	14.58	
Agree	4.00	28	58.33	
Strongly Agree	5.00	11	22.92	
Total Valid		48	100.00	
Total		48	100.00	

B. Any Feedback for the teacher?

Good effort on providing demonstrations and examples.

Very knowledgeable

Attempt to explain purpose of each concept before explaining concept itself?
It will help to have clearer handwriting on the chalkboard (too much scribbling)

~~His~~ Need to speak ~~slower~~ slower & clearer when explaining complex stuff.
Try not to scribble on blackboard during explanation as it will
be very difficult to read what he is ~~try~~trying to say/express.

Would be good if can speak slower.
Be more open to discussion

Some of terms used too hard to understand as we are not IS-trained

Go through the important points slowly

Slow down the speed while talking. Talk a bit too fast

Speaks very fast, can try to talk slower please.

Very Good

Good

Good.

Speak slower.

This Professor is knowledgeable in this area

talk ably slower

Good! would be better if can speak a little slower

Clearer handwriting please.

Speaks too fast

Speak slower please!
But overall, the teacher shows enthusiasm in teaching. Keep it up!

Would be good to write bigger characters on blackboard or write examples
on paper to visualizer.
and project it.

Please speaks slowly. The lecture pace is abit fast

it would be great if the prof talk slowly in lecture even though he did try tried but I still cannot catch some :p

Keep up with the example as it made understanding the module easier.
Increase the number of break especially on complex topic's week.

when explaining to the class, try to explainer slower.
The teacher tends to talk very fast and I could not catch up. Also, the writings on the board can be clearer. I could not understand what he is writing.

D. What did you find most useful in this module?

Real example demos of vulnerabilities

Lecture and Example provided.

Demostrations using codes are useful. Real world case studies are very interesting.

Alot of examples

Mostly everything.

Making an app more secure.

Examples given

The tutorial

lecture

The security aspect.

Secure terminologies

Learning about the different types of software attacks and how to prevent them

Security skills which will surely prove useful.

He, being patience on us, making sure we understand the concept before he move on.

Examples during lecture

Real-Life Knowledge, examples.

Secure practises used in the industry.

The security application in the real world

Tutorial and going through the answer and example

Lectures are taught by someone enthusiastic about the subject, made lectures interesting.

Security knowledge

The important of security & common flaw

Lectures.
The Demos in the class helped to increase understanding.

Detailed explanation ~~#~~ examples during lectures.
with

Secure software coding practices

Demo in the Lecture.

Project component helps me understand the vlectures better concepts taught

security for ~~web~~ Java & c/c++

Identifying security vulnerabilities.

The ability to detect loopholes and software security defect that can potentially breach the software.

Job related knowledge

D. ~~What did you find most useful~~

Everything

D. ~~What are you~~

Technique used for Programming

D. ~~What are you~~

Doing the tutorials.

E. How can the module be improved?

Have tutorial and Submission for V Student
to know how well they the progress

Labs more practical

Less assumption of prior knowledge.

More interactive

lab sessions

Less Jargons

For the Prof to speak slower as I can't catch what he says

Labs with actual exercises for us to work on security practices.

More graphic, specific diagram can be on the slide.

Drawing on black-board, → do not have time to copy down & understand

Lecture need physical activity to enhance learning

Implement lecture demos as lab activities

Lab sessions underutilized, put the example show in Lecture into Lab to ~~save~~ have more time for lecture.

- There is too much context for ~~the~~ every topic.
- Would be great to introduce a few.

More example

needs Labs

Less content

Have
~~Have~~ Tutorial sessions.
Have same lab works which doesn't require submission.

Split IS students for grouping. Unfair and face security struggles. clueless. If each group has at least 1 IS member will be better.

More content and concepts on slides.

F. Additional Comments

Having difficulty understanding every lecture.

The Chalk board very h   to
See.

To Whiteboard fr the class could be better
instead of cay challiboard.

I like the pace of this
module.

Concepts should be easier.