STUDENTS' RATINGS ON TEACHER

Faculty Member: ASANKHAYA SHARMA
Department: COMPUTER SCIENCE   Academic Year: 2014/2015
Faculty: SCHOOL OF COMPUTING   Semester: 1
Module: SOFTWARE ENGINEERING PROJECT I - CS3201
Activity Type: TUTORIAL

Class Size/Response Size/Response Rate : 27 / 17 / 62.96%

Contact Session/Teaching Hour : 12 / 12

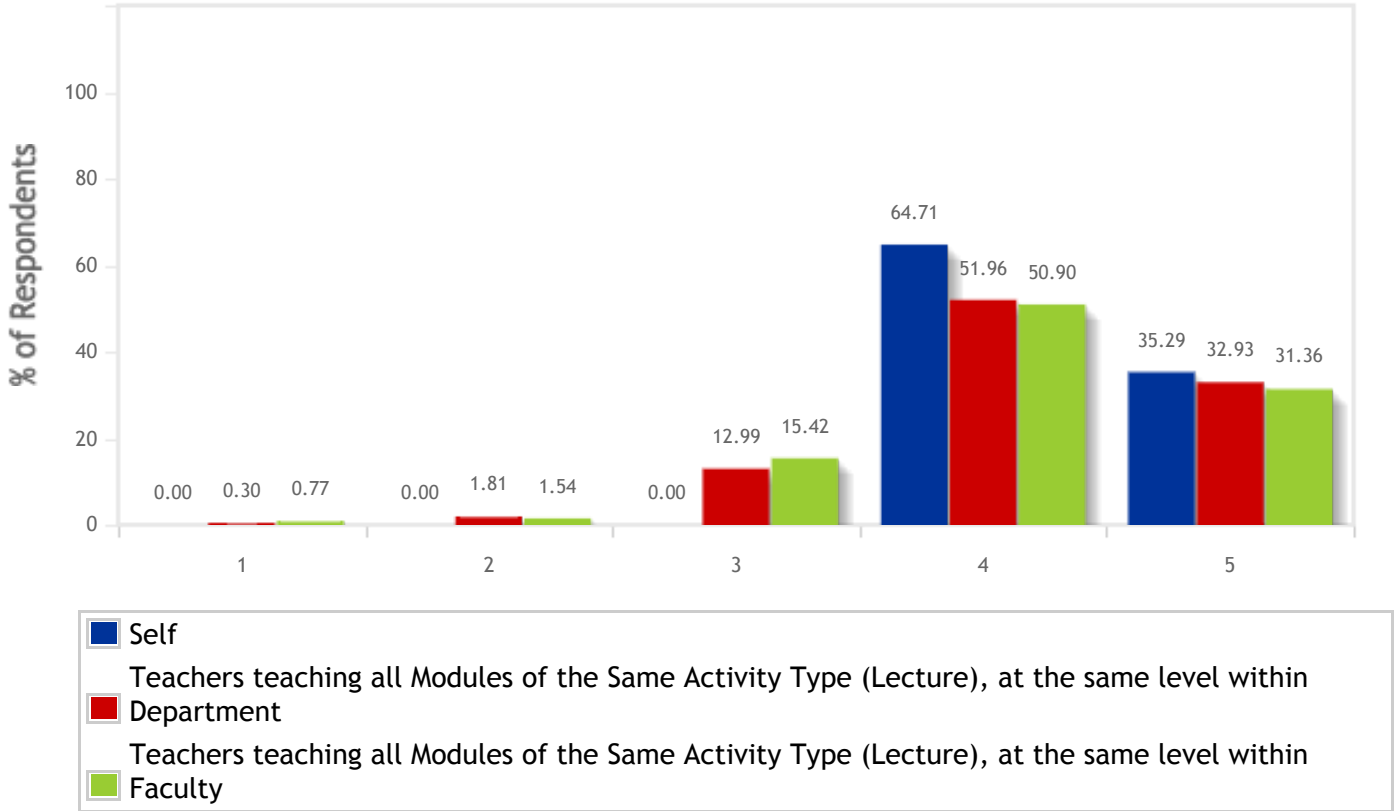| Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score (a) (b)	Fac. Avg Score (c) (d)
1	The teacher has enhanced my thinking ability.	4.353	0.119	4.180 (4.154)	4.158 (4.105)
2	The teacher has increased my interest in the subject.	4.353	0.147	4.053 (4.094)	4.031 (4.036)
3	The teacher provided timely and useful feedback.	4.647	0.119	4.208 (4.164)	4.198 (4.129)
4	The teacher has enhanced my ability to communicate the subject material.	4.353	0.147	4.095 (4.073)	NA (NA)
5	The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.235	0.182	4.104 (4.097)	NA (NA)
6	The teacher cares about student development and learning.	4.471	0.125	4.167 (4.154)	NA (NA)
	Average Q1 to Q6	4.402	0.118	4.134 (4.122)	NA (NA)
	Computed Overall Effectiveness of the Teacher.	4.481	0.106	4.203 (4.193)	4.184 (4.145)

Notes:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.

2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.

3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.

4. **Dept Avg Score :**
 (a) the mean score of same activity type (Tutorial) within the department.
 (b) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the department.

5. **Fac. Avg Score :**
 (c) the mean score of same activity type (Tutorial) within the faculty.
 (d) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the faculty.

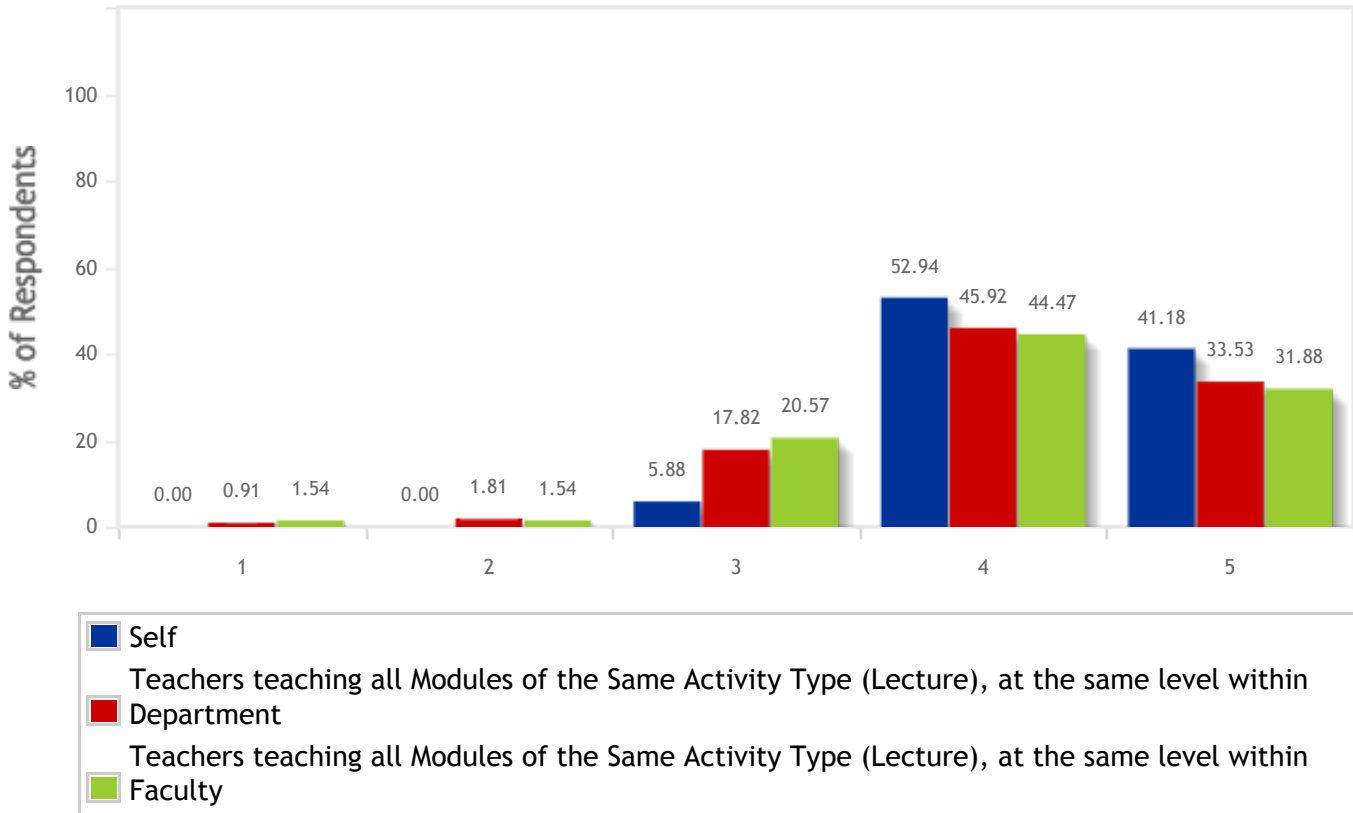<p style="text-align:center; color:green;">FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER</p>

Faculty Member:	ASANKHAYA SHARMA		
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Faculty:	SCHOOL OF COMPUTING	Semester:	1
Module:	SOFTWARE ENGINEERING PROJECT I - CS3201		

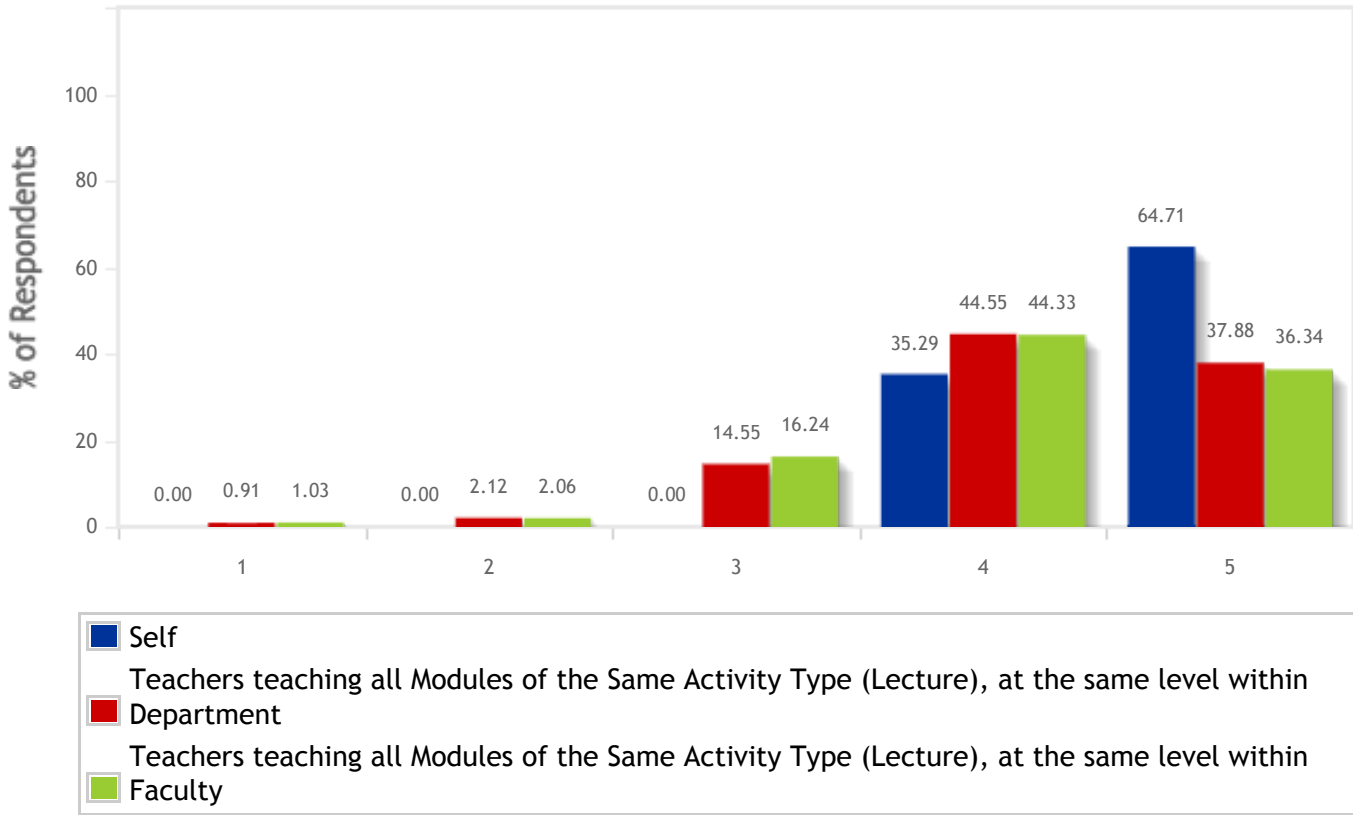**Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)**

■ Self

■ Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department

■ Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	6 (35.29%)	11 (64.71%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	109 (32.93%)	172 (51.96%)	43 (12.99%)	6 (1.81%)	1 (.30%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	122 (31.36%)	198 (50.90%)	60 (15.42%)	6 (1.54%)	3 (.77%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)

■ Self

■ Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department

■ Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	7 (41.18%)	9 (52.94%)	1 (5.88%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	111 (33.53%)	152 (45.92%)	59 (17.82%)	6 (1.81%)	3 (.91%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	124 (31.88%)	173 (44.47%)	80 (20.57%)	6 (1.54%)	6 (1.54%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)

- ■ Self
- ■ Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department
- ■ Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty

Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	11 (64.71%)	6 (35.29%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	125 (37.88%)	147 (44.55%)	48 (14.55%)	7 (2.12%)	3 (.91%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	141 (36.34%)	172 (44.33%)	63 (16.24%)	8 (2.06%)	4 (1.03%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member: ASANKHAYA SHARMA
Department: COMPUTER SCIENCE   Academic Year: 2014/2015
Faculty: SCHOOL OF COMPUTING   Semester: 1
Module: SOFTWARE ENGINEERING PROJECT I - CS3201
Activity Type: TUTORIAL

What are the teacher's strengths? (10 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. Good

2. The teacher is welcoming and patience in answering the students questions. He will try his best to ensure that the students understand the concepts/ ideas that are being taught in the lecture.

3. prompt reply. enthu for the materials

4. very clear

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Clear, concise

2. Explanations are straight forward and simple. Easy to approach and provides feedback quickly.

3. He is very clear with his explanation.

4. Very good in his explanation, and I like how he tries his best to get us to understand the module's contents thoroughly. He is quick on his feedback and friendly as well.

5. fast and clear in teaching.

Comments from students who gave an average score greater than or equal 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. - very well-versed in the subject topic - able to pick out important concepts and manage to find time in tutorial to cover them - very clear in stating and giving us project requirements

What improvements would you suggest to the teacher? (5 comments)

Comments from students who gave an average score greater than or equal 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. - speak slower

Comments from students who gave an average score greater than or equal 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. -

2. -

3. Written feedback sometimes can be confusing

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. NIL

TEACHER PERFORMANCE REPORT

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member:	ASANKHAYA SHARMA		
Department:	COMPUTER SCIENCE	Academic Year:	2014/2015
Faculty:	SCHOOL OF COMPUTING	Semester:	1

Module Code:	CS3201	No of Nominations:	2

1. Awesome tutor.

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