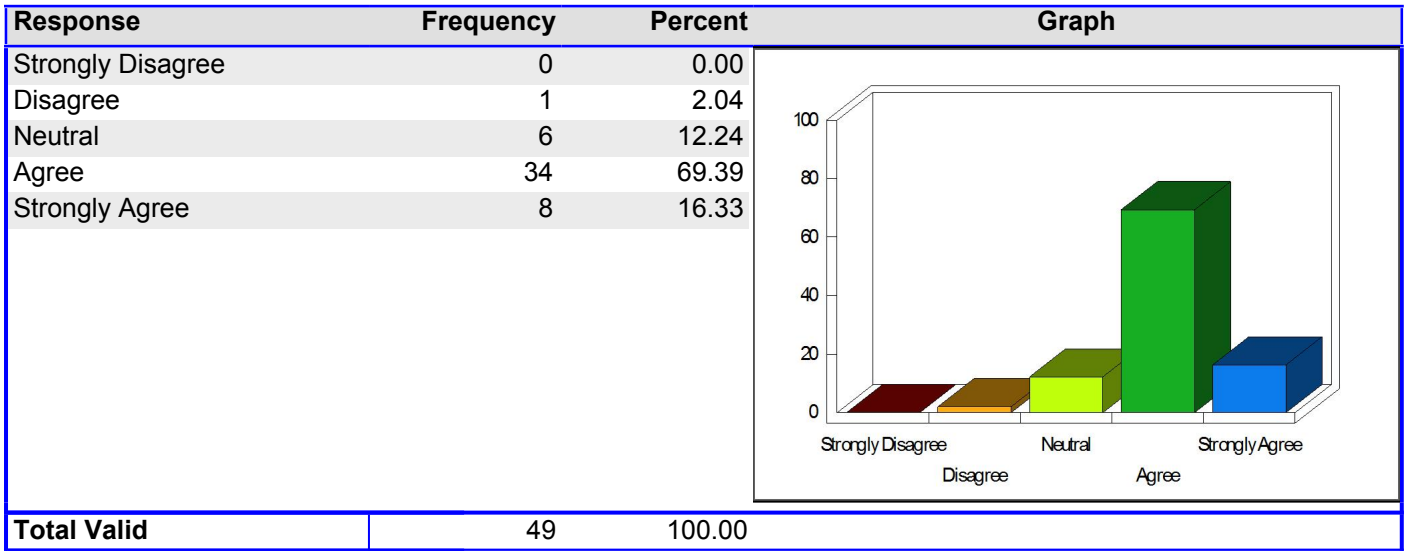# Item Analysis Report

Module Code: ICT3203 / ICT3103

Module Name: Secure Software Development

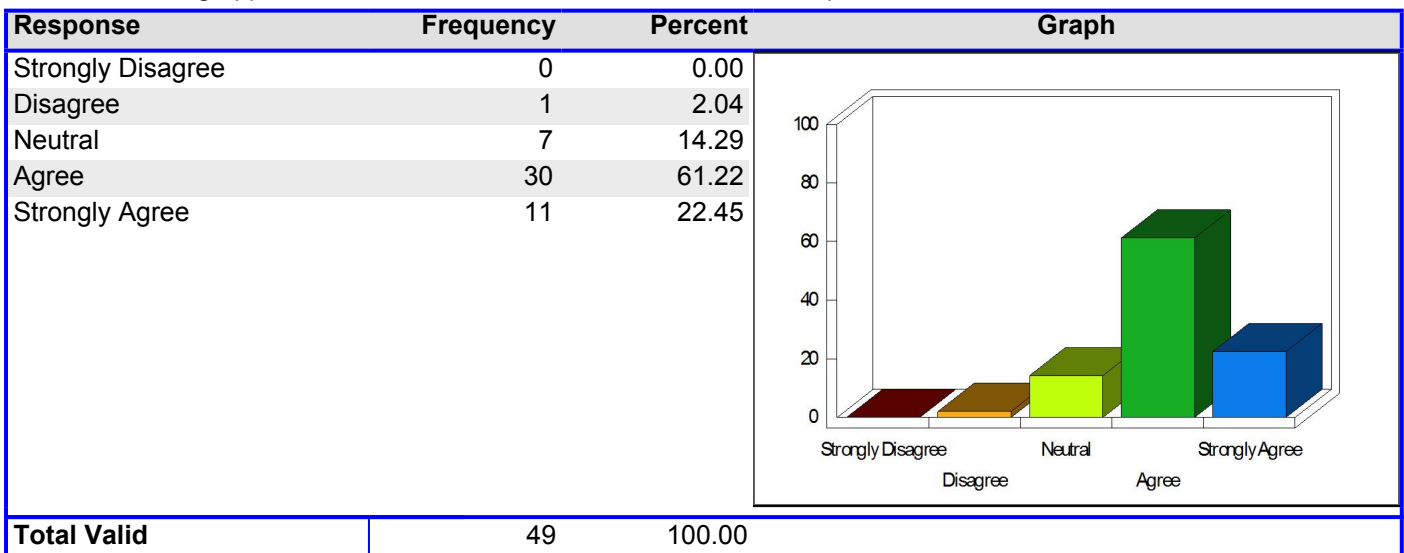**Date: 28 Sep 2016**

Q1. I am actively using the learning opportunities (e.g., reading resources, classes) to learn in this module.   Mean: 4.00
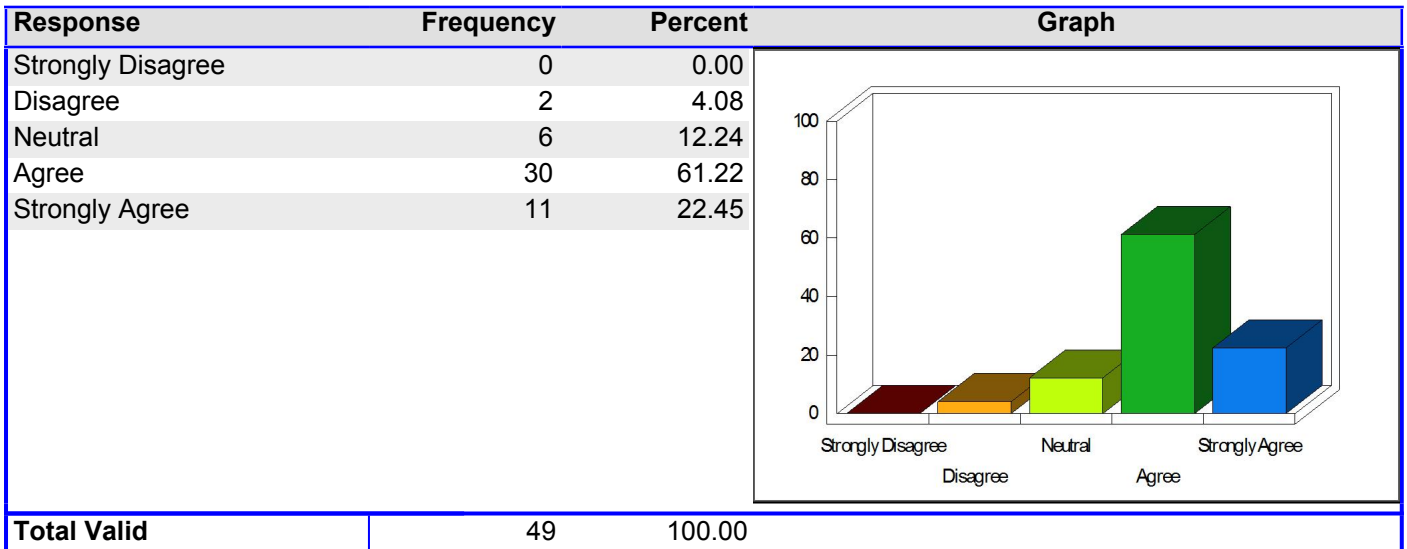
Response	Frequency	Percent	Graph
Strongly Disagree	0	0.00	
Disagree	1	2.04	
Neutral	6	12.24	
Agree	34	69.39	
Strongly Agree	8	16.33	
Total Valid	**49**	**100.00**	

Q2. The learning opportunities in this module allow me to learn the topics covered.   Mean: 4.04

Response	Frequency	Percent	Graph
Strongly Disagree	0	0.00	
Disagree	1	2.04	
Neutral	7	14.29	
Agree	30	61.22	
Strongly Agree	11	22.45	
Total Valid	**49**	**100.00**	

Q3. I understand what is required of me to meet the intended learning outcomes of this module.   Mean: 4.02

Response	Frequency	Percent	Graph
Strongly Disagree	0	0.00	
Disagree	2	4.08	
Neutral	6	12.24	
Agree	30	61.22	
Strongly Agree	11	22.45	
Total Valid	**49**	**100.00**	

Q4. Overall, I am satisfied with this module.   Mean: 3.98

Response	Frequency	Percent	Graph
Strongly Disagree	0	0.00	
Disagree	2	4.08	
Neutral	7	14.29	
Agree	30	61.22	
Strongly Agree	10	20.41	
Total Valid	**49**	**100.00**	
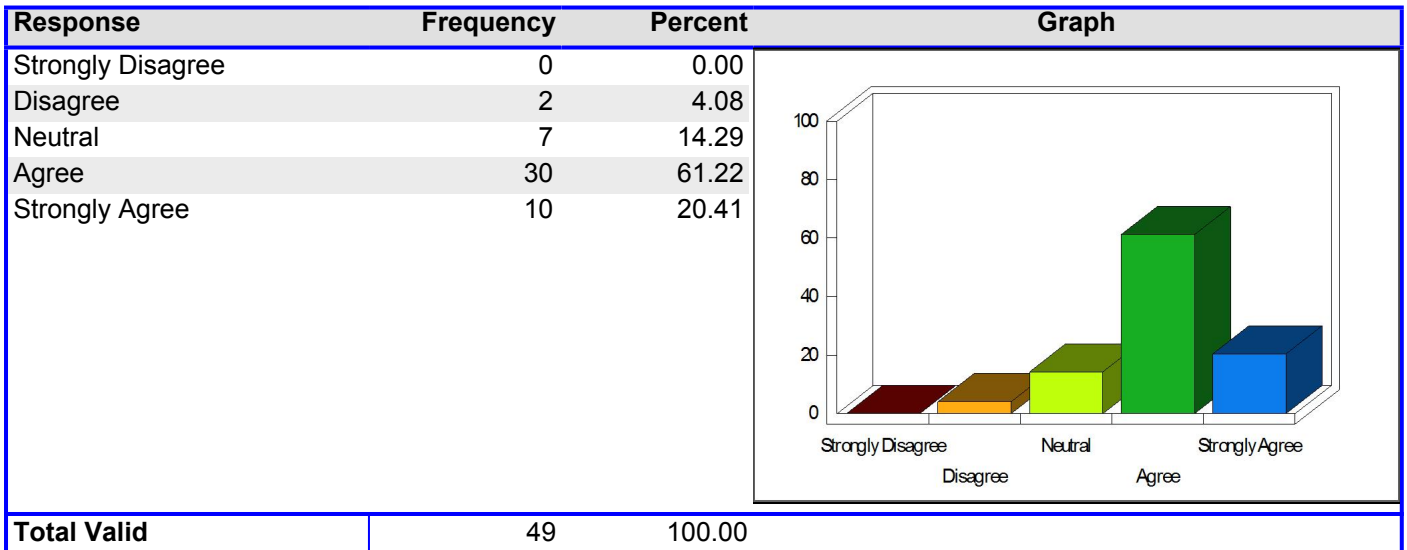
Q5. What aspects of this module do you like?

Good example were were given.

the different ~~seen~~ security aspects.

Able to learn how to defend our systems.

Show of test cases

Security Controls and threat models

Learning different security measures techniques.

Learning security stuff of programming

There is nothing I like. Lecturer talk too fast, lab consultant is a different person, there is no consistency in this module assignment. Lecturer ~~does not~~ choose not to consider suggestions to group IS and SE students together.

Improve the points above.

Lecture content interesting

Lecture with real-life examples, awesome.

Security Protocols

Lesson example.

The security examples.

Good coverage of important concepts.

TUTORIALS HELPS AND USEFUL

Learning about security and how to put into practical uses.

able to learn about secure coding

Go through exercises in lecture to aid understanding

The slides are clear. I like how he gives examples of each point.

the in class Quiz

- case study examples in lecture

Most of it

Learning about Security

All

Most of it

a good lecturer and topic in class.

make me think more before developing

Q6. What suggestions do you have to enhance learning?

- common understanding between lecturers on project deliverables.

Extend assignment deadline.
More detail on assignment instruction.

Kindly talk slower, the prof talk super duper fast, th some of the things I cannot catch.
Please give me more examples.

Lessons can be more structured, slower pace since we have no background.

Project a bit too much for a short time span.

- Better to be consistence in his lecture.
- Lecturer would be better if he have more patience
- It would be better if it is clearly stated for the learning outcome

- Examples used in lecture are not referenced to further read up.
- feedback gained from lab are inconsistent[1] with deliverable feedback

It would be ñ"nice to have more assignment details in ~~~~

Assignment instruction can be more
↳ detailed. Deadline can be longer. 1 week is too short

Speak slower.

Give more real life example or video
that apply principle taught in lesson

Slower lesson, use more examples, try to ~~explain~~
~~explain~~ explain more explicitly, since majority of the
class has not taken security modules before.

more example

Examples/videos

Can use lab session to do test labs of vulnerabilities.

Groups to have at least one IS Student.

More example for theory.

Maybe more to ~~secure~~ secure development coding stuffs.